|  |  |
| --- | --- |
| **LESSON 46** | **Unit 6: Explorers & Inventors**  |
| **Teacher name: Alibekova Mariyam Kalievna** | **School:**  |
| **Date: 28.02.2023** |  |
| **Grade: 3** | **Number present: 14** | **Number absent:** |
| **Theme of the lesson:** | ***Marco Polo*** |
| **Learning objectives** | 3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud;3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics;3.4.2.1- write words and phrases in Past Tense; |
| **Lesson objectives** | **All learners will be able to:**develop listening skills through speaking;use grammatical constructions correctly with teacher help;actively participate in the process of the lesson.**Most learners will be able to:**complete tasks with small hitches;improve speaking skills by working in pairs, groups and whole class express.**Some learners will be able to:**complete taskscorrectlywithout teacher help. |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min5 min | ORGANIZATIONAL MOMENTGreeting children-Hello, dear children-How are you?***Active method «I wish you……..»*****Division into three teams** Division into two groups is performed by the «Card» method. «Explorers», «Travelers» «Merchant»Home work check«Worldwall» task True or FalseUsing the anagram method approach to a new topic.I will read students the purpose and topic of the lesson | Greeting  Student takes the heart in his hands and says his wish to another studentChildren take cards on which the picture. | for each correct answer I support with words of gratitude | Handout «Card»<https://wordwall.net/ru/resource/52882937/marco-polo-hw> <https://wordwall.net/ru/resource/52883087/guess-the-theme> |
| Middle7 min8 min2 min8 min8 min | On the previous lesson we studied about Who was Marco Polo and Past Tense. Before doing the task let`s repeat the rules of Pat Tense. **TASK 1- 2 marks.** **Tarsia.** Find the verbs in past tense and assemble the triangle. **TASK 2- 3 marks. Listen to the audio text and** read by self the text on page 88 in PB. Then put pictures with sentences in right order. Physical activity «Clap your hands» **TASK 3- 3 marks** put missing verbs in past tense by meaning, read and translate sentences**TASK 4- 2 marks Listen to my question attentively and choose right answer****Read the sentences with verbs in Past Tense**  | Learners listen to me attentively students collect parts of the Tarsia triangle in correct formStudents listen to audio and read the text attentively, then put the pictures with sentences in right order.students assemble a triangle for the questions corresponding to the answer | **Criterias for this task are**\*understand meaning of the verbs- 1 mark\*correct match the verbs in past tense**Criterias for this task are**\*Understand audio-1 mark.\*Correctly put pictures in order- 1 mark\*Correctly connect sentences with pictures- 1 mark**Criterias for this task are**\*Correctly put verbs in past tense -1 mark\*Understand the meaning of the sentence -1mark\*Read sentences correctly-1 marks**Criterias for this task are**\*Correctly choose the answers for the questions- 1mark **\*** Read questions correctly- 1 mark | PPTHandout<https://www.youtube.com/watch?v=KX41umnmE2w><https://www.youtube.com/watch?v=C3c8fzbsfOE>Handout <https://wordwall.net/ru/resource/> |
| End5 min | **Home task EX 16 PAGE 64 AB.** **READ AND CHOOSE ANSWERS FOR THE QUESTIONS** **Reflection and feedback: «Tic Tok» method****Saying goodbye** |  | *Self-assessment*at the end of the lesson, students count their marks | Handout  |