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| **Unit: 6** | **“Travel & Holidays”** |
| **Teacher name:** | **S. Pashkova** |
| **Date:** | **28.02.2023** |
| **Grade: 6 A** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | ***Revision “*Travel & Holidays”** |
| **Learning objectives** | 6.1.1.1 use speaking and listening skills for creative, collaborative problem solving in groups;6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics |
| **Lesson objectives** | **All learners will be able to:*** use the topical vocabulary to talk about travelling & holiday activities
* use the often named adjectives to describe places of interest & to express personal feelings

**Most learners will be able to:** * use the topical vocabulary to talk about travelling & holiday activities

 and to name famous sightseeing in Astana & London;* use adjectives to describe places of interest & to express personal feelings;
* make few sentences with subject vocabulary

**Some learners will be able to:** * use adjectives to describe places of interest, to express personal feelings & opinion;
* analyze the key information about the city;
* express own opinion with specific information to talk about the city
 |
| **Previous learning** | Writing an email about  |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning5 min | **Organizational moment**- Greeting learners.- Warming up. The Lesson Theme– Writing ‘Travel wishes ticket’**Instruction**:1. Write down best wishes for your friend.2. Exchange your ticket with your partner.- Discussing learning objectives with the learners. Teacher focuses learners on the main goals and assessment criteria of the lesson. - Teams divide the class. - The lesson route.- Tr explains that after doing each task the teams should assess each other. | Ss answer the Tr’s questionsWatching the video Ss guess the lesson themeSs write down and exchange their ticketsLs discuss learning objectives.Each team chooses the leader, gets the nickname.  | Verbal evaluation “Guess the theme of the lesson”“I wish” “Taking to the wall” Mutual evaluation of teams | PPT Slides 1-4<https://learn>englishkids.britishcouncil.org/grammar-and-vocabulary/grammar-chants/remember-last-summer#main-content The Success Ladder PosterPosters “Team working” Stickers, PosterStikers |
| Middle10 min | **Task1. Focus on Revision – Vocabulary, Listening & Speaking practice*** Adjectives
* Types of holidays
* Ways of travelling
* Travelling preferences: I like travelling by/on …, because it is
* Holiday activities

* What’s your favourite type of activity?

**Physical Exercises****Task2. Project Work****Preparation: the problem solution suggestion**Tr asks:* Why is the man stressed?

Tr suggests another way of travelling for the man.**3D reality tours to the capital cities – Astana & London****Scrapbook creation & Presentation.** Supporting questions: 1. What is your destination?
2. What do you know about the city?
3. Are there many attractions in the city? Name them.
4. What is the landmark of the city?
5. Do you like virtual travelling? Why? Why not?

Task 3. Interactive Quiz**Additional task 4. - Reading**  | Learners revise the adjectives using for describing **Descriptors:**1. Match each travelling type to the picture1. Use the model 2. Complete the sentences with prepositions “by/on”1. Use the previous models 2. Complete the sentences about yourselves.1. Complete the table2. Use the model “I like + Ving because ….” Ss to tell about your favourite holiday activities**Instruction:**1. Watch a One Minute video 2. Answer the question3. Read about the possible solution. Group working **Descriptors:**1. Watch the 3D tour. 2. Create your 3D tour Scrapbook.3. Organize your ideas according to the questions. 4. Use adjectives to share your experience and to express your feelings.5. Present your work in 2-3 minutes **Instruction:**1. Read the text.2. Choose and write the correct word in each gap. | “Give a shake to memory”“Snowball” Verbal evaluation “Pathfinder*”* “Collabora -tion”“Digital Learning” | PPT Slides5-10Handout 1PPT Slide 11https://www.youtube.com/watch?v=SOCme0nkgnsPPT Slides 12,13<https://360.visit>london.com/#<https://truevirtual>tours.com/ru/tour/astanawww. kahoot.com Handout 2  |
| End5 min | **Reflection –** Home task: * Additional Reading task
* Karaoke Song “

**Saying goodbye** |  | **“Five Fin-****gers”** *Self-assessment* | StickersPoster<https://www.you>tube.com/watch?v=sBDJw1gSijI |

**Assessment criteria:**

* Use the topic vocabulary in speech
* Develop speaking skills
* Use speaking and soft skills working in a group