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| **Unit: 6** | | | **“Travel & Holidays”** | | | | |
| **Teacher name:** | | | **S. Pashkova** | | | | |
| **Date:** | | | **28.02.2023** | | | | |
| **Grade: 6 A** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***Revision “*Travel & Holidays”** | | | | | |
| **Learning objectives** | | 6.1.1.1 use speaking and listening skills for creative, collaborative problem solving in groups;  6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics | | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * use the topical vocabulary to talk about travelling & holiday activities * use the often named adjectives to describe places of interest & to express personal feelings   **Most learners will be able to:**   * use the topical vocabulary to talk about travelling & holiday activities   and to name famous sightseeing in Astana & London;   * use adjectives to describe places of interest & to express personal feelings; * make few sentences with subject vocabulary   **Some learners will be able to:**   * use adjectives to describe places of interest, to express personal feelings & opinion; * analyze the key information about the city; * express own opinion with specific information to talk about the city | | | | | |
| **Previous learning** | | Writing an email about | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Beginning  5 min | **Organizational moment**  - Greeting learners.  - Warming up. The Lesson Theme  – Writing ‘Travel wishes ticket’  **Instruction**:  1. Write down best wishes for your friend.  2. Exchange your ticket with your partner.  - Discussing learning objectives with the learners.  Teacher focuses learners on the main goals and assessment criteria of the lesson.  - Teams divide the class.  - The lesson route.  - Tr explains that after doing each task the teams should assess each other. | | | Ss answer the Tr’s questions  Watching the video Ss guess the lesson theme  Ss write down and exchange their tickets  Ls discuss learning objectives.  Each team chooses the leader, gets the nickname. | | Verbal evaluation  “Guess the theme of the lesson”  “I wish”  “Taking to the wall”  Mutual evaluation of teams | PPT Slides 1-4  <https://learn>  englishkids.  britishcouncil.  org/grammar-  and-vocabulary  /grammar-chants/  remember-last-summer#  main-content  The Success Ladder Poster  Posters “Team working”  Stickers, Poster  Stikers |
| Middle  10 min | **Task1. Focus on Revision – Vocabulary, Listening & Speaking practice**   * Adjectives * Types of holidays * Ways of travelling * Travelling preferences: I like travelling by/on …, because it is * Holiday activities      * What’s your favourite type of activity?   **Physical Exercises**  **Task2. Project Work**  **Preparation: the problem solution suggestion**  Tr asks:   * Why is the man stressed?   Tr suggests another way of travelling for the man.  **3D reality tours to the capital cities – Astana & London**  **Scrapbook creation & Presentation.**  Supporting questions:   1. What is your destination? 2. What do you know about the city? 3. Are there many attractions in the city? Name them. 4. What is the landmark of the city? 5. Do you like virtual travelling? Why? Why not?   Task 3. Interactive Quiz  **Additional task 4. - Reading** | | | Learners revise the adjectives using for describing  **Descriptors:**1. Match each travelling type to the picture  1. Use the model  2. Complete the sentences with prepositions “by/on”  1. Use the previous  models  2. Complete the  sentences about yourselves.  1. Complete the table  2. Use the model “I like + Ving because ….” Ss to tell about your favourite holiday activities  **Instruction:**  1. Watch a One Minute video  2. Answer the question  3. Read about the possible solution.  Group working  **Descriptors:**  1. Watch the 3D tour.  2. Create your 3D tour Scrapbook.  3. Organize your ideas according to the questions.  4. Use adjectives to share your experience and to express your feelings.  5. Present your work in 2-3 minutes  **Instruction:**  1. Read the text.  2. Choose and write the correct word in each gap. | | “Give a shake to memory”  “Snowball”  Verbal evaluation    “Pathfinder*”*  “Collabora -tion”  “Digital Learning” | PPT Slides  5-10  Handout 1  PPT Slide 11  https://www.you  tube.com/watch?v=  SOCme0nkgns  PPT Slides 12,13  <https://360.visit>  london.com/#  <https://truevirtual>  tours.com/ru/tour/  astana  www. kahoot.com  Handout 2 |
| End  5 min | **Reflection –**  Home task:   * Additional Reading task * Karaoke Song “   **Saying goodbye** | | |  | | **“Five Fin-**  **gers”** *Self-assessment* | Stickers  Poster  <https://www.you>  tube.com/watch?  v=sBDJw1gSijI |

**Assessment criteria:**

* Use the topic vocabulary in speech
* Develop speaking skills
* Use speaking and soft skills working in a group