

Б.Момышұлы атындағы тірек мектебі (ресурстық орталық) КММ
КГУ Опорная школа (ресурсный центр)

имени Б.Момышұлы

ӘБ отырысында
ҚАРАЛДЫ № 1 хаттама

РАССМОТРЕНО
на заседании ЦМО
протокол № 1
28.08.2023

Директордың оқу
жөніндегі орынбасары
КЕЛІСІЛДІ

СОГЛАСОВАНО
зам. директора по УР
Попова Попова И.И.



ВЕКІТЕМІН

Мектеп директорының м.а.

ҚАТҒЫНДЫ
ТҮТІВЕРЖДАЮ

И.С. Директора школы
Орумбаев К.Б..

28.08.2023г

Индивидуальная учебная программа
По английскому языку
2023-2024 учебный год
8Б класс Грызлова М.

Составитель: учитель английского языка
Паскаль А.А.

Индивидуальная адаптированная программа для ученицы 8 Б класса КГУ ОШ(ПЛ) им. Б. Момышулы Грызловой Миланы по учебному предмету «Английский язык» на 2023-2024 учебный год составлена на основе:

«Об утверждении государственных общеобязательных стандартов образования всех уровней образования» (далее – ГОСО) (приказ МОН РК от 31 октября 2018 года № 604 (с изм. и допол. на 28 августа 2020 года № 372) <https://adilet.zan.kz/rus/docs/V1800017669>;

– «Об утверждении типовых учебных программ по общеобразовательным предметам, курсам по выбору и факультативам для общеобразовательных организаций» (приказ МОН РК от 3 апреля 2013 года № 115 (с изм. и допол. на 27 ноября 2020г. №496) <https://adilet.zan.kz/rus/docs/V1300008424>;

- Типовые учебные планы утверждены приказом МОН РК от 8 ноября 2012 года № 500 (с изменениями и дополнениями, внесенными приказом от 26 марта 2021 года № 125)

- О внесении изменений в приказ Министра образования и науки Республики Казахстан от 8 ноября 2012 года № 500 "Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан" Приказ Министра образования и науки Республики Казахстан от 20 августа 2021 года № 415. Зарегистрирован в Министерстве юстиции Республики Казахстан 23 августа 2021 года № 24075

– «Об утверждении перечня учебников, учебно-методических комплексов, пособий и другой дополнительной литературы, в том числе на электронных носителях» (приказ МОН РК от 10 июня 2021 года № 286);

– «Об утверждении Типовых правил деятельности организаций образования соответствующих типов» (приказ МОН РК № 595 от 30 октября 2018 года);

– «Об утверждении Методических рекомендаций по организации учебного процесса в организациях среднего образования в традиционном (штатном) формате в 2021-2022 учебном году в период ограничительных мер, связанных с распространением коронавирусной инфекции». от 31 августа 2021 года № 444

- Приказа Министра образования и науки Республики Казахстан от 27 июля 2021 года № 368 «Об определении начала, продолжительности и каникулярных периодов 2021- 2022 учебного года в организациях среднего образования»;

– «О внесении изменения в приказ МОН РК от 20 марта 2015 года № 137 «Об утверждении Правил организации учебного процесса по дистанционным образовательным технологиям» (приказ МОН РК от 28 августа 2020 года № 374);

– Санитарные правила «Санитарно-эпидемиологические требования к объектам образования», утвержденные приказом МЗ РК № ҚР ДСМ-76 от 5 августа 2021 года (зарегистрирован в МЮ РК за №23890 от 6.08. 2021 года)

Calendar Thematic Plan for grade 8
within the framework of updating the secondary education content
2023-2024 academic year

No	Units/ Changing lessons	Theme	Learning objectives	Objects that the student can master	Resu lts + -	Date	Comments
1st term 25 hours							
1	Unit 1: Our World (11 hours)	Our World. Global issues.	<p>Content 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1- respect differing points of view; 8.1.4.1- evaluate and respond constructively to feedback from others; 8.1.5.1- use feedback to set personal learning objectives; 8.1.7.1- develop and sustain a consistent argument when speaking or writing; 8.1.8.1- develop intercultural awareness through reading and discussion; 8.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p> <p>Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.3.1- understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics; 8.2.7.1- recognize typical features at word, sentence and text level of a growing range of spoken genres;</p> <p>Speaking 8.3.1.1-use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics; 8.3.4.1-respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1 link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.4.1- read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 8.4.8.1- use familiar and some unfamiliar paper and digital reference resources to</p>			01.09	<p>Produces basic sentence forms and some correct simple sentences.</p> <p>Experiences challenges in identifying the main idea in extended talk and marking sentences for True and False statements.</p> <p>Испытывает трудности при выявлении главной идеи в определенном предложении</p> <p>Errors are frequent and may lead to</p>
2		The Steppe: A Golden Treasure		05.09			
3		Habitats. Entry test.		07.09			
4		Eco Living		08.09			
5		Natural Disasters		12.09			
6		Applying to an environmental organization.		14.09			
7		Unique Structures.		15.09			
8		Global citizenship		19.09			
9		A letter suggesting solutions to a problem of the Natural Disasters		21.09			
10		Unit Revision		22.09			
11		Summative assessment for the unit «Our World»		26.09			

			<p>check meaning and extend understanding</p> <p>Writing</p> <p>8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics;</p> <p>8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;</p> <p>8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;</p> <p>8.5.4.1- use with some support style and register appropriate to a variety of written genres on general and curricular topics;</p> <p>8.5.7.1- use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics;</p> <p>8.5.8.1- spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics</p> <p>Use of English</p> <p>8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics;</p> <p>8.6.9.1- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics;</p> <p>8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics;</p> <p>8.6.16.1- use a growing variety of conjunctions including since, as to explain reasons and the structures so ... that, such a... that in giving explanations on a range of familiar general and curricular topics</p>			<p>misunderstanding.</p> <p>Makes mistakes in giving full answers using linking words and basic connectors and in spelling topic related vocabulary. Writes coherent paragraphs with grammar mistakes.</p> <p>Допускает ошибки при полных ответах при использовании соединительных слов, а также в правописании терминов. Пишет последовательные абзацы с грамматическими ошибками.</p>
12	Unit 2: Daily Life and Shopping (14 hours)	Daily routines and free time activities	<p>Content</p> <p>8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers;</p> <p>8.1.3.1- respect differing points of view;</p> <p>8.1.4.1- evaluate and respond constructively to feedback from others;</p> <p>8.1.5.1- use feedback to set personal learning objectives;</p> <p>8.1.7.1- develop and sustain a consistent argument when speaking or writing;</p> <p>8.1.8.1- develop intercultural awareness through reading and discussion;</p> <p>8.1.9.1- use imagination to express thoughts, ideas, experiences and feelings;</p> <p>8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of</p>		28.09	<p>Experiences difficulties in identifying the main idea in extended talk. Makes mistakes in marking sentences for True and False</p>
13		Being 16			29.09	
14		Leisure activities and chores			03.10	

15	British Teen Scenes	perspectives on the world Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.3.1- understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics; 8.2.7.1- recognize typical features at word, sentence and text level of a growing range of spoken genres;			05.10	statements while listening.
16	Buying a present for a friend				06.10	
17	I love weekends.	Speaking 8.3.1.1-use formal and informal registers in their talk on a growing range of general and curricular topics;			10.10	
18	Penny Wise	8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics;			12.10	Испытывает трудности в определении основной идеи в разговоре. Делает ошибки в определении предложений во время прослушивания.
19	Online shopping	8.3.4.1-respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics;			13.10	
20	Be a wise shopper	8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1 link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;			17.10	
21	Summative assessment for the unit «Daily Life and Shopping»	8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics			19.10	
22	Unit Revision	Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.4.1- read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;			20.10	Uses a limited range appropriate vocabulary to talk about a limited range of general topics.
23	Summative control work for the 1st term	8.4.8.1- use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding			24.10	
24	CLIL	Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics; 8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.4.1- use with some support style and register appropriate to a variety of written genres on general and curricular topics; 8.5.7.1- use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics;			26.10	Makes mistakes in identifying facts and parts in matching exercise 1-c/ 2-a/ 3-f
25	Revision	Use of English 8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics;			27.10	Допускает ошибки в выявлении фактов и частей, в сопоставлении предложений

2nd term 23 hours

26	Unit 3:	Entertainment.	Content			07.11	
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27.	Entertainment and Media (11 hours)	Travel blog	<p>8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;</p> <p>8.1.3.1- respect differing points of view;</p> <p>8.1.4.1- evaluate and respond constructively to feedback from others;</p> <p>8.1.8.1- develop intercultural awareness through reading and discussion;</p> <p>Listening</p> <p>8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics;</p> <p>8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;</p> <p>Speaking</p> <p>8.3.1.1- use formal and informal registers in their talk on a growing range of general and curricular topics;</p> <p>8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics;</p> <p>Reading</p> <p>8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts;</p> <p>8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;</p> <p>Writing</p> <p>8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics;</p> <p>8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;</p> <p>8.5.4.1- use with some support style and register appropriate to a variety of written genres on general and curricular topics;</p> <p>8.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics;</p> <p>Use of English</p> <p>8.6.1.1- use some abstract nouns and complex noun phrases on a range of familiar general and curricular topics;</p> <p>8.6.2.1 - use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics;</p> <p>8.6.3.1- use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as...as, much ...than to indicate degree on a range of familiar general and curricular topics;</p> <p>8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics;</p> <p>8.6.1.14- use some prepositions before nouns and adjectives; use prepositions as, like to indicate manner; use dependent prepositions following adjectives on a range of familiar general and curricular topics;</p> <p>gerund</p>							
28		Water experiences		09.11						
29		Past habits		10.11						
30		TV programmes		14.11						
31		Expressing opinions		16.11						
32		Festivals around the world		17.11						
33		Sound and hearing		21.11						
34		An email reviewing a concert		23.11						
35		Unit revision		24.11						
36		Summative assessment for the unit «Entertainment and Media»		28.11						
		30.11								
37	Unit 4: Sport,	Physical activities	Content							
			8.1.1.1- use speaking and listening skills to solve problems creatively and							

Семь уроков в жанрах блогов.

Урок 29 на тему привычек и традиций.

Урок 30 на тему телепрограмм.

Урок 31 на тему выражения мнений.

Урок 32 на тему фестивалей.

Урок 33 на тему слуха и слуховых аппаратов.

Урок 34 на тему электронной почты.

Урок 35 на тему повторения.

Урок 36 на тему итоговой оценки.

01.12

38	Health and Exercise (12hours)	Jane's sport blog	cooperatively in groups; 8.1.3.1 - respect differing points of view;		05.12	<p><i>Thy name your name</i></p> <p><i>Thy name your name</i></p> <p><i>Thy name your name</i></p> <p><i>Improved your writing skills</i></p> <p><i>Can plan and write some parts of text with support.</i></p> <p><i>Understand some information and meaning on a range of familiar, general and curricular topics.</i></p>
39		Feel the fitness	8.1.7.1- develop and sustain a consistent argument when speaking or writing		07.12	
40		Teens and exercise	Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics ⁴		08.12	
41		Sporting legends	8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;		12.12	
42		Is exercising in groups the right choice?	8.2.4.1- understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics;		14.12	
43		Muscles	8.2.5.1- recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics		15.12	
44		Craft project "My favourite sport"	Speaking 8.3.5.1- interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks;		19.12	
45		Summative assessment for the unit «Sport, Health and Exercise»	8.3.6.1- link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;		21.12	
46		Unit Revision	8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics		22.12	
47		Summative control work for the 2 nd term	Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;		26.12	
48	Revision	8.4.3.1- understand the detail of an argument on a growing range of familiar general and curricular topics;		28.12		
		8.4.6.1- recognize the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts				
		Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a range of general and curricular topics;				
		8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;				
		8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;				
		Use of English 8.6.8.1- use a growing variety of future forms including present continuous and present simple with future meaning on a range of familiar general and curricular topics;				
		8.6.1.10- use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics;				
		8.6.12.1 - use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs; use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics;				

3rd term 31 hours

49	Unit 5: Reading for Pleasure (10 hours)	Characters	<p>Content 8.1.3.1- respect differing points of view; 8.1.7.1- develop and sustain a consistent argument when speaking or writing; 8.1.8.1- develop intercultural awareness through reading and discussion</p> <p>Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.5.1- recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics</p> <p>Speaking 8.3.2.1- ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics;</p> <p>Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;</p> <p>Writing 8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics;</p> <p>Use of English 8.5.8.1- use a growing variety of future forms including present continuous and present simple with future meaning on a range of familiar general and curricular topics; 8.5.9.1 -use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics; 8.5.1.1.1- use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics;</p>			09.01		
50		Twenty thousand leagues under the sea					11.01	<i>No obstacle</i>
51		The Lost City					12.01	
52		To the Sea					16.01	
53		Vocabulary Bank					18.01	
54		Kyz-Zhibek					19.01	
55		The Mausoleum of Aisha Bibi					23.01	<i>It's hard to go this unit</i>
56		Craft project "My favourite book"					25.01	
57		Benefits of Reading					26.01	
58		Unit Revision					30.01	<i>Reading! understand the main points in the text. There are some problems with listening.</i>
59	Unit 6: The Natural World (10 hours)	The Natural World	<p>Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1- respect differing points of view; 8.1.7.1- develop and sustain a consistent argument when speaking or writing; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of</p>			01.02		
60		Endangered Animals. The Red					02.02	<i>Obvious</i>

		Panda	perspectives on the world				
61		Save the Environment Fair. Use of English	Listening 8.2.1.1 - understand with little or no support the main points in extended talk on a wide range of general and curricular topics;			06.02	
62		Places of Natural Beauty	8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;			08.02	
63		Volunteering Programme	Speaking 8.3.1.1 - use formal and informal registers in their talk on a growing range of general and curricular topics;			09.02	<i>He above</i>
64		Nature Reserves around the World	8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics;			13.02	
65		Tree parts and functions	8.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics;			15.02	
66		A Carpet of Colour	Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;			16.02	
67		Summative assessment for the unit «The Natural World»	8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts;			20.02	<i>She should learn to manage dir. more effectively</i>
68		Unit revision	8.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres; Writing 8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;			22.02	<i>She needs for much time to complete tasks.</i>
69	Unit 7: Travel and Transport (11 hours)	Travel and Transport. Signs to travel.	Content 8.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers;			23.02	<i>She respect different pot.</i>
70		Become an Urban Explorer	8.1.3.1 - respect differing points of view;			27.02	<i>of view.</i>
71		Use of English	8.1.5.1 - use feedback to set personal learning objectives;			29.02	
72		Island Destinations with a Difference	as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;			01.03	
73		Going through Passport Control	Speaking 8.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics;			05.03	
74		Airport Terminals around the World	8.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks;			07.03	
75		Illegal Souvenirs	Reading 8.4.1.1 - understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts;			08.03	<i>She has</i>
76		Summative Assessment 6 for the unit "Travel and Transport"	8.4.5.1 - deduce meaning from context in short texts and some extended texts on a			12.03	<i>learned</i>

77	Unit Revision	growing range of familiar general and curricular topics; 8.4.8.1 - use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	Writing	8.5.1.1 - plan, write, edit and proofread work at text level with little - support on a growing range of general and curricular topics; 8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.4.1 - use with some support style and register appropriate to a variety of written genres on general and curricular topics;	Use of English	8.6.5.1 - use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics; 8.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics;	14.03	<i>She talked</i>	
78							Summative control work for the 3 ^d term	15.03	
79							Revision	19.03	<i>She couldn't make it.</i>

4th term (23 hours)

80	Unit 8: Food and Drink (10 hours)	Foods and Drink s	Content 8.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1 - respect differing points of view; 8.1.5.1 - use feedback to set personal learning objectives; Listening 8.2.3.1 - understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics; 8.2.4.1 - understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics; Speaking 8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.4.1 - respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 8.3.5.1 - interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks; Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.3.1 - understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts; Writing 8.5.1.1 - plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; Use of English 8.5.2.1 - use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics; 8.6.4.1 - use an increased variety of determiners including all, half, both [of] in pre-determiner function on a range of familiar general and curricular topics; 8.6.9.1 - use appropriately a variety of active and passive simple present and past			02.04	
81		Festive Food Calendar				04.04	
82		Cooking Methods				05.04	
83		Food for Thought				09.04	
84		Ordering Breakfast				11.04	
85		The Best Way to Start the Day				12.04	
86		Food Labelling				16.04	
87		Craft project "How to cook your favourite food"				18.04	
88		Healthy eating habits. Summative Assessment 7				19.04	
89		Unit Revision				23.04	

			forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics;			
90	Unit 9: The World of Work (13hours)	Work and jobs.	<p>Content 8.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1 respect differing points of view; 8.1.6.1 - organize and present information clearly to others; 8.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 8.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p> <p>Listening 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.7.1 - recognize typical features at word, sentence and text level of a growing range of spoken genres; 8.2.8.1 - understand extended narratives on a wide range of general and curricular topics</p> <p>Speaking 8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics; 8.3.4.1 - respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 8.3.5.1 - interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks; 8.3.6.1 - link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; 8.3.8.1 - recount some extended stories and events on a range of general and curricular topics</p> <p>Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.6.1 - recognize the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts;</p> <p>Writing 8.5.2.1 - write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics; 8.5.3.2 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics</p> <p>Use of English 8.6.5.1 - use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics;</p>			25.04
91		Strange jobs		26.04		
92		Unusual looks		30.04		
93		Dream jobs		02.05		
94		A job interview		03.05		
95		Use of English		07.05		
96		Off Work!		10.05		
97		A Christmas Carol		14.05		
98		Craft project "My future job"		16.05		
99		Working as a team. Summative Assessment 8.		17.05		
100		Unit Revision		21.05		
101		Summative control work for the 4th term		23.05		
102		Revision		24.05		

Total: 102

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 45 minutes